

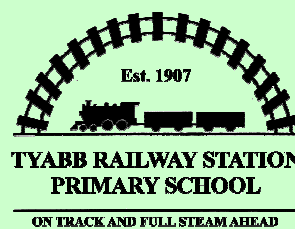
TYABB RAILWAY STATION PRIMARY SCHOOL

PLAYGROUND CODE OF CONDUCT 2010

A *Playground Code of Conduct* has been developed to create a safe playground environment for all students. The plan consists of:

1. Playground Expected Behaviours
2. School Playground Consequences
3. Playground Incentives

The behaviours were determined in consultation with all students from Prep to Year 6:



1. PLAYGROUND EXPECTED BEHAVIOURS

- Be friendly, play fairly and safely.
- Give put ups, not put downs.
- Respect and treat others the way you would like to be treated.
- Be sensible.
- Take care of our school environment.

2. SCHOOL PLAYGROUND CODE OF CONDUCT

To create a safe playground environment, the following consequences have been established.

The following three different categories are determined by the type and degree of inappropriate behaviour.

<p>CATEGORY 1: <i>'On-the-Spot' teacher directed</i> This category is essentially for all minor misdemeanours, which account for approximately 95% of behavioural problems. They include:</p> <ul style="list-style-type: none"> • <i>Playing in out of bound areas</i> • <i>Running under covered ways</i> • <i>Ball games in wrong areas, e.g. football and cricket on the hard court</i> • <i>Pushing/Scuffles/Squabbles</i> • <i>Disrupting other's play – no serious threat or injury</i> • <i>Banned items such as chewing gum, lollipops</i> • <i>Riding skate boards, roller skates or scooters in the playground.</i> <p>Action Taken: (up to the yard teacher's discretion)</p> <ul style="list-style-type: none"> • <i>A warning is given</i> • <i>Picking up papers</i> • <i>Walking with a yard duty teacher</i> • <i>Incidents recorded in 'Incident Register'.</i> <p>CATEGORY 2: Withdrawal This category is only for serious behavioural problems and includes:</p> <ul style="list-style-type: none"> • <i>Where injury occurs or where a SERIOUS THREAT to safety is obvious including serious fighting, tree climbing, climbing of school building, stone/stick/sand throwing</i> 	<ul style="list-style-type: none"> • <i>Verbal abuse/harassment</i> • <i>Leaving the school ground</i> • <i>Disobedience (i.e. several repeats of On-the-Spot offences)</i> • <i>Offensive behaviour, e.g. spitting at another child, vandalism, stealing, inappropriate language, swearing.</i> <p>Possible Actions Taken:</p> <ul style="list-style-type: none"> • <i>Withdrawal to the office</i> • <i>A letter sent or phone call may be made to the family, pending outcome of investigation</i> • <i>Student's name placed in the Behaviour Book</i> • <i>Participation in school excursions, incursions, school camps for that term may be in jeopardy if a student's name has been placed in the Behaviour Book 3 times in a term</i> • <i>Normal participation in school Specialists programs</i> <p>CATEGORY 3: Administration (office suspension) Students who are violent/abusive are sent to the Principal/Student Well Being Coordinator Action Taken:</p> <ul style="list-style-type: none"> • <i>Direct supervision by Principal/Student Well being Coordinator</i> • <i>Possible removal from the playground</i> • <i>A letter is sent to parents</i> • <i>Telephone call as required</i> • <i>Depending on the severity of the incident, a school suspension may be enforced.</i>
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NOTE:

1. Withdrawal is for half of the recess or lunchtime on the day of the incident.
2. Category 2 and 3 incidents are recorded in the Behaviour Book and the student is required to attend a behaviour meeting that week.
3. Students placed in the Behaviour Book are to report to the Student Well Being Coordinator. Parents are notified when their child is placed in the Behaviour Book.
4. The Student Well Being Coordinator will monitor the Playground Incident and Behaviour Book records. The Principal/Student Well Being Coordinator will contact parents regarding their child's behaviour. This will occur immediately after the student has been placed in his/her third time-out for the term.
5. Appropriate support structures for students, parents and teachers will be made available through the school, school support personnel and outside agencies.
6. Depending on the severity of the incident, a school suspension may be enforced, this will be at the discretion of the Principal/Student Well Being Coordinator

3. INCENTIVES FOR APPROPRIATE BEHAVIOUR

- Students seen behaving appropriately in the playground by Yard Duty teachers will be rewarded with a '*Catch Them Being Good*' raffle ticket to be entered into a draw for a small prize at the weekly General Assembly.
- The '*You Can Do It!*' ribbons are distributed to students for excellence in classroom and playground behaviour at the weekly General Assembly.

Below is a slip to be detached and returned to your child's teacher by **Friday, March 5th 2010**, stating that you have read and discussed with your child, the Playground Code of Conduct.

Thank you,

Carole Mayes
Principal

**2010 TYABB RAILWAY STATION PRIMARY SCHOOL
PLAYGROUND CODE OF CONDUCT**

Name of child:..... Class:.....

I/We have read and discussed with my/our child, the Playground Code of Conduct. I agree to work in partnership with the school to ensure that the Playground Code of Conduct is adhered to.

Parent(s)/guardian signature: